Principal Matters

Wednesday 27th April 2016

School receives cheque:

The school was delighted to receive a cheque from the Biker Charity Support Group today.

The group ran a fund-raisers last weekend in support of the Newbridge Men’s Shed and Tarnagulla Primary School. Both received a welcome boost to their funds.

The group rumbled up to school and at an impromptu assembly, presented a cheque for $1,000 to the principal, Mr. Mellberg. Tom McCarthy, on behalf of the group said that the Biker Charity Support Group had been pleased to support two local organisations.

On behalf of the school, Mr. Mellberg accepted the cheque and thanked the Biker Charity Support Group Inc. for their generosity, saying that students would benefit from this generous donation.

AFL Ambassador Tickets:

Each year the AFL makes available six free tickets for each of three selected games in the home and away season.

Once the notification comes out, the tickets can go quickly and so after a brief discussion at school, we chose our three games and now have the tickets. We have:

Carlton versus Essendon at the MCG; Sunday, May 1st starting 3.20pm
Collingwood versus Western Bulldogs at the MCG; Sunday May 29th starting 3.20pm
Richmond versus Gold Coast SUNS at the MCG; Sunday June 12th starting 3.20 pm

The first available game is THIS SUNDAY and so those who are interested will need to tell Mr. Mellberg before the weekend.

It is expected that available tickets will go firstly to senior students (Years 4-6) but there is the possibility of younger students attending.

There is no cost for admission to the ground for students, but there will be the cost of the train to Melbourne and return. Given that each game will finish at about 5.30, I expect that we will call in at a take-away for an evening snack or meal before catching the train back home. I would be pleased if a parent or two joined the group on each occasion for support. Please see me if you are interested.
**Division Cross Country:**
The next level of cross-country is the Goldfields Sandhurst Division that will be conducted at the Bendigo Racecourse on Friday, May 13th. We are pleased at Tarnagulla School to have 5 students who have qualified to represent the Dunolly Cluster at this event. Could parents of these students please put this date in their diary and further information and permissions will go out next week.

- Isabelle  12/13 Red
- Mya  11 Blue
- Tom  12/13 Red
- Josh M  11 Blue
- Seth  9 Blue

**Working Bee:**
School council have decided to invite parents to a working bee this Sunday morning at the school with the view to finishing the BBQ area. I believe the starting time is to be 8am, finishing at about 11am – please check with Tony or at the school to confirm. There will be a morning tea during the morning.

**4-6 Classroom:**
Our main focus this week has been on persuasive writing. This particular writing genre is often on the NAPLAN writing test and so it is good to do this now. We have looked at a Level 4 and Level 6 example and the students have completed a couple of pieces themselves. Our times table focus this week is ‘11’ and all students have shown significant improvement in time and accuracy ahead of the test on Friday.

**Victorian Premiers’ Reading Challenge:**
The Victorian Premiers’ reading Challenge is now open and Tarnagulla Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literary development. It is not a competition; but a personal challenge to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name include don the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier’s letter to parent, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc If you would like your child’s name to appear on the Victorian Premiers’ Reading Challenge online Honour Roll, please sign this form and return it to your school.

**TERMS AND CONDITIONS**

**Definitions:**
- Department refers to the Victorian Department of Education and Training,
- Person refers to the child/adult listed below in the consent declaration.

1) **Privacy Protection**
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the Privacy and Data Protection Act 2014 (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual’s name and school that could be used to identify an individual.

2) **Collection, use, disclosure and storage of personal information**
If you provide your consent your school will collect and disclose your child’s first and last name, and the name of the school to the Department. The Department will then:
- Publish your child’s name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with no other identifying factors such as early childhood setting name.

3) **Accuracy, access to information and withdrawal of consent**
The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department’s Information Privacy Policy located at: http://www.education.vic.gov.au/Pages/privacypolicy.aspx

Consent may be withdrawn at any time by writing to the Department’s Privacy Unit on: privacy.enquiries@edumail.vic.gov.au

*If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9657 3624.*

Yes I consent to my child’s name appearing on the online Honour roll

Name of child..........................................................

Parent Signature..........................................................
Melbourne Excursion

On Friday the 22nd April, grades Foundation to six went to Melbourne on the train, to visit the Immigration Museum and ACMI. First we went to ACMI where we explored how different moving images are created, how they have changed over time and the ways in which the created images are used in other things like games and movies. We saw a shadow screen that you stood in front of with a light behind you, and the shadow it created was your shadow BUT it had weird shadows coming out of your head or hands that weren’t really there. There was also a Zoetrope. On it was tiers of models of Australian animals doing things like diving in water, running a race, jumping over things and falling in puddles. There were lots of the same animal going around the Zoetrope but each one was a little bit different and when the lights flickered on and off (strobe lights) it looked like the models were actually diving in the water and running.

ACMI (Australian Centre of Moving Images)  F- Gr.3

I liked the game lab because there were lots of games and screens. I didn’t play but I enjoyed watching others play. Ory in The Blind Forest was an adventurous game and Mario Kart 8 was a racing game that you played online and had to beat other players. Seth

There was a car from the movie Mad Max and there were also Xbox games like Minecraft and Pokemon. There was a room called the Dark Room because it was pitch black. It had a light at the other end of the room and pictures of things and people had to move around the room. There was smoke in the light and you could put your hand through it. There was a ‘Flip’ book station where you danced around and a camera took lots of photos at the same time. The pictures were made into a book and you got the end page and flicked through the book quickly and the pictures looked like you were moving in the book. Ellie, Connor, Zac.

We played games like the Darkroom when the light was shining on me and you could see yourself on the screen. On the Zoetrope it looked like the kangaroos were running, the platypuses were jumping in the water when the light flashed on and off. Shayla, Declan, Josh B

I liked the Karate game. In the game people dressed in red or white and you controlled the person and if you were pushed onto your face, you ‘died’. In the ‘Ghost Room’ there was a tiny light at the end of the room that made a shape on the wall at the other end of the room. You could see wavy lines along the light. It was foggy where the light was shining. Outside the room there was a television screen so that you could watch people in the room moving around. The little camera had a night vision so that you could not only see the people moving around in the dark even when they were crawling. Cara

We played Minecraft. We also saw some moving puppets that when they moved they were moved by the light. We stood in front of a light and it showed a shadow of us. It was fun! There was a bench with buttons on it and you had to touch them to get information. Ava, Kaitlyn, Ash.
We went to the museum to find out why people immigrated to Australia, when they came, how they came and what they brought with them. There was a timeline that told us when people came and from what country. First there were the aborigines who have lived in Australia for over 40,000 years! Then there were convicts who were forced to come. People immigrated for lots of reasons - as punishment, poverty, food shortage, wars, politics and disasters. There were posters that showed Australia as a sunny happy place full of food and things. We went into 4 different rooms and each told a story about Immigration. We had a pretend suitcase with papers in it that we had to write information on them. The big kids had a passport to write information into it.

In the big room called the “Journeys of a Lifetime” there were three types of ships (only part of the ship) that we could walk through. The first part was from the 1800s and it was cramped and smelly and it was not very nice. Whole families had to sleep, eat and play in a bunk area that was not very big. There was only a bucket to pee in and you only got pickled meat and bread to eat. We could hear the creaking of the wood and sails, and the birds and sailors calling to each other. In the second part it was the a bit better because you could sit at a table and play a game and it looked better. We could hear an engine.

In the third part from 1950 each person had their own bunk and a dresser to put their things, and a basin with taps for water. We could hear engines.

At the museum we saw a film showing people leaving to go to Australia, in a room called “Leaving Home”. In the next room called “Immigration Stories” there was a timeline of when people, and what people brought with them. One of them brought a knitting machine to Australia. Rose, Sam, Campbell.

There was a Chinese family who brought china dishes and teapots, an abacus and books with them. An African family became taxi drivers. The Italian family brought a knitting machine and the man had tools and he became a builder in Australia.

When we were walking along the streets from Federation Square to Southern Cross Station, we smelt some yummy smells and saw lots of different shops and buildings. We saw sushi (Japanese), Chinese food (China), burgers and doughnuts (American) kebabs (Middle Eastern). Immigrants introduced Australia to a whole lot of different foods!

Near the station we stopped at a park to have lunch. There was a train carriage sticking out of the ground that we pretended to tip over. We had a fun day!